

Scorer / Observer name:

TALENT QUEST

General Observations	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Do they have a compelling voice?				
Are they a strong communicator?				
Do they support and encourage other applicants? How?				
Have they demonstrated creative and connection oriented thinking?				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

General Observations	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Do they have good grasp of the wider social, political and economic context in which our work operates?				
Do they have a deep understanding of ABCD?				
Have they demonstrated an ability/comfort with both the conceptual and the practical components of ABCD?				
Other general comments & observations				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

Skills, Methods and Techniques	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Community leadership skills and facilitation of projects in community.				
Experience of community team building				
Clarity of thought and reasoning				
A decisive decision maker				
Confident user of the internet and web-based systems				
Able to work with a diverse range of stakeholders				
Other comments & observations				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

Communication Skills	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Ability to communicate clearly to a wide range of audiences				
Excellent presentation skills - ability to impart information				
Excellent listening skills - ability to learn and understand.				
Connect readily and naturally with individuals				
Ability to encourage 'story telling' through humour & compassion				
Empowers wider equal partnership between people				
Other comments & observations				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

Knowledge and Understanding	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Educated to degree level in a social science, specialised diploma.				
Previous CB experience in professional or voluntary role.				
Working with people who have been marginalized.				
Working with people from diverse cultural backgrounds.				
An awareness of the current health and social care climate				
Experience of project and financial management				
Other comments & observations				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

Personal Qualities and Values	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
Team player with an open and honest manner.				
Ability to build effective relationships with wide range of individuals.				
An inbuilt resilience to complex situations and an ability to negotiate				
Encourage & challenge community leaders and professionals				
Ability to 'step back' and allow citizens to do it for themselves				
Flexibility and adaptability				
Other comments & observations				
Total Score	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:

Scorer / Observer name:

TALENT QUEST

(Discussion Leader) **Applicant name:**

(Discussion Partner) **Applicant name:**

Learning Conversations will be key to identifying these assets. Learning Conversations are intentional, relationship building efforts, that help Community Builders and Community Connectors understand the wide range of gifts, talents, resources and passions that exist across their community. Can the applicant invite citizens into conversations that matter and deepen relationships which lead to actionable change, with an ability to invite change from 'inside out' through learning conversations?

Practicum Session	Tally	Evidence & Comments	Score
Surfaces what their conversation partner cares about enough to act on.			
Engages in discussion about the gifts and talents their partner would like to contribute.			
Helps expression of what would need to happen for them to join in action with like-minded neighbours.			
Discuss local associations and how to work towards common purposes.			
Discuss local institutions and possible support for community development.			
Other comments & observations			
Total Score			

Scorer / Observer name:

TALENT QUEST

Applicant name:	
One-to-One	Answer, evidence & comments
Invite applicant to take you through their CV in more detail.	
Invite applicant to tell you, in more detail, what skills they would bring to the role?	
We're interested to know more about their values and what they hold as key to being a community builder?	
Is there anything else that they would like to share that is relevant to their application?	
Any other thoughts and comments?	

Scorer / Observer name:

TALENT QUEST

Closing scores	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
General Observations				
Skills, Methods and Techniques				
Communication Skills				
Knowledge and Understanding				
Personal Qualities and Values				
Practicum				
Totals	Applicant 1:	Applicant 2:	Applicant 3:	Applicant 4:
One-to-One Summarising statement				
One-to-One What comment shared most stood out?				
Post Moderation Panel Discussion Evaluation				