Stewardship Circle - Workshop 5: Inclusion and Social Justice

Lead Facilitator: Michael Kendrick, Kendrick Consulting.

Co-facilitator: Cormac Russell, Nurture Development.

Workshop Descriptor

The workshop explores leadership and emerging developments in the fields of disability, mental health and aging. We'll explore how agencies can develop in areas of innovation, quality, change, and leadership.

Content:

The workshop will include the following themes / topics:

- The nature of social movements and how they work to create change
- The role of values, vision and the capacity to imagine better in creating new ways forward
- How power and authority within agencies now works and what are empowering working alternatives
- What happens when people help out simply because it makes sense to them
- Finding one's personal leadership "niche"…the nature of leadership especially moral or values based leadership
- Human nature within imperfect but beneficial communities
- Ethical integrity, trust and the kind of partnering that brings about "right relationship"
- Political economy in the corporate world versus political economy within networks and communities

Structure

The workshop will include:

- a keynote address from Faculty member Michael Kendrick
- facilitated group discussion Preparation in Advance of the Workshop

Preparation in Advance of the Workshop

In order to help participants prepare for the Module, the following information has been provided:

1) Overview of the Keynote by Michael Kendrick.

2) Relevant pre-reading materials and resources. As a minimum we would ask that participants read the 'primary reading' suggested on the list.

3) A list of possible questions that may be explored at the workshop.

Keynote from Michael Kendrick: The Nature of Moral or Value Based Leadership

Abstract

The human capacity of leadership can be used in many ways and it is important to have an emphasis on the types of leadership that are used beneficially on behalf of people and communities. This requires a linking of values and morality to the appraisal of "good" leadership versus possibly damaging or destructive leadership. In this sense, "servant leadership" would be an attempt to use leadership in the service of others whereas leadership used oppressively, indulgently or selfishly may bring about much harm. This session will examine the moral and ethical foundations of leadership conduct in both the individual and collective sense.

Pre-Reading and Useful Resources

Primary Reading

1) Myles Horton - Radical Hillbilly - A Wisdom Teacher for Activism and Civic Engagement

   http://www.youtube.com/watch?v=qSwW0zc-QBQ

2) Horton, Myles and Freire, Paulo (1991). We Make the Road by Walking: *Conversations on Education and Social Change*. Edited by Brenda Bell, John Gaventa and John Peters. http://www.temple.edu/tempress/titles/804_reg.html

[NB: The Introduction of Horton's book is available as an extract (PDF file) at: http://www.temple.edu/tempress/titles/804_reg.html]

Secondary Reading

1. Kendrick Michael J, (2008) Advocacy as Social Leadership. International Initiative for mental health leadership. http://www.kendrickconsulting.org/PublicSite/Shared%20Documents/All%20publications/AdvocacyAsSocialLeadership.pdf

2. Wolf Wolfensberger, The Dilemma of Doing Human Services for Pay see

   http://www.youtube.com/watch?v=nVX3EJT7Ex0&spfreload=10%20Message%3A%20JSON%20Parse%20error%3A%20Unexpected%20EOF%20(url%3A%20http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DnVX3EJT7Ex0)

3. Kendrick, Michael J., "Leadership, Alliances and Change", *Interaction*, Vol. 20/2, 2006, Australia www.kendrickconsulting.org

4. Personal Fulfilment, Values and Community, www.kendrickconsulting.org

5. Values that Challenge Us Or Not, www.kendrickconsulting.org

Reading List and Resources

- Alakeson, V. The contribution of self-direction to improving the quality of mental health services. Washington DC: Office of the Assistant Secretary for Planning and Evaluation. 2007

- "Adaptations for Individual Children: Adaptations for Children with Disabilities." The Head Start Leaders Guide to Positive Child Outcomes. HHS/ACF/ACYF/HSB. 2003.

- Bandura, A. (1997). Self-efficacy: The exercise of control. New York: W. H. Freeman & Company.

- Beth L. Green, Sharon A. Johnson, Angela Rodgers, "Understanding Patterns of Service Delivery and Participation in Community-Based Family Support Programs", Children's Services: Social Policy, Research, and Practice 2(1), p. 1-22.

- Bovaird T., "Beyond engagement and participation- user and community coproduction of public services". Public Administration Review, 2007. No. 67(5). P. 846–860.

- Bradley, V.J., Smith, G., Taub, S. & Heaviland, M. Person-centered supports – How do states make them work? Cambridge, MA: Human Services Research Institute. 2002.

- Bruns, E.J. (2005). The Wraparound Process and its Current Place within the Research Base on Treatments for Children, Youth, and Families. Seattle, WA: Grand Rounds, University of Washington Division of Child & Adolescent Psychiatry.

- Jeffs, T., Smith, M. K. 'Individualization and youth work', Youth and Policy 76 pp.39-65. Available in the informal education archives: http://www.infed.org/archives/e-texts/individualization_and_youth_work.htm

- Kendrick, Michael (1999), "Formal Individualization Systems: Their Potential and

- Limitations", Crucial Times, July 1999 www.kendrickconsulting.org

- Kendrick, Michael "The Limits and Vulnerabilities Of Individual Support Arrangements", Interaction, Volume 15, Issue 2 NCID, Australia, 2001 www.kendrickconsulting.org

- Kendrick, Michael J., "Self-Direction" In Services And The Emerging Safeguarding and Advocacy Challenges That May Arise, Discussion Paper of The Connecticut Office of Protection And Advocacy For Persons With Disabilities, 2002 (see also) http://www.ct.gov

- "Getting A Good Life": The Challenges For Agency Transformation So That They Are More Person Centered, by Michael Kendrick

- Kendrick-- Int. Journal of Disability, Community & Rehabilitation http://www.ijdcr.ca/VOL11_01/index.shtml

- Historical Contributors Towards Increasing Respect For The Voices Of People With Disabilities In Western Societies, by Michael J. Kendrick http://www.ijdcr.ca/VOL09_01/index.shtml

Core Questions (to consider / for exploration at workshop)

1) What happens when people help out simply because it makes sense to them?

2) How can stewardship play a supportive role in growing leadership in relation to the circumstances affecting people with disabilities?

3) What are values and ethics that keep people and the nature of their leadership honourable?

4) What is the role of leadership in challenging and redirecting culture?

5) What are the limits of individual and collective leadership and what implications does this have for what is attempted?