**Stewardship Circle - Workshop 5: Inclusion and Social Justice**

**Lead Facilitator:** Michael Kendrick, Kendrick Consulting.

**Co-facilitator:** Cormac Russell, Nurture Development.

**Workshop Descriptor**

The workshop explores leadership and emerging developments in the fields of disability, mental health and aging. We’ll explore how agencies can develop in areas of innovation, quality, change, and leadership.

**Content:**

The workshop will include the following themes / topics:

- The nature of social movements and how they work to create change
- The role of values, vision and the capacity to imagine better in creating new ways forward
- How power and authority within agencies now works and what are empowering working alternatives
- What happens when people help out simply because it makes sense to them
- Finding one’s personal leadership “niche”...the nature of leadership especially moral or values based leadership
- Human nature within imperfect but beneficial communities
- Ethical integrity, trust and the kind of partnering that brings about “right relationship”
- Political economy in the corporate world versus political economy within networks and communities

**Structure**

The workshop will include:

- a keynote address from Faculty member Michael Kendrick
- facilitated group discussion Preparation in Advance of the Workshop

**Preparation in Advance of the Workshop**

In order to help participants prepare for the Module, the following information has been provided:

1) Overview of the Keynote by Michael Kendrick.

2) Relevant pre-reading materials and resources. As a minimum we would ask that participants read the ‘primary reading’ suggested on the list.

3) A list of possible questions that may be explored at the workshop.
Keynote from Michael Kendrick: The Nature of Moral or Value Based Leadership

Abstract

The human capacity of leadership can be used in many ways and it is important to have an emphasis on the types of leadership that are used beneficially on behalf of people and communities. This requires a linking of values and morality to the appraisal of “good” leadership versus possibly damaging or destructive leadership. In this sense, “servant leadership” would be an attempt to use leadership in the service of others whereas leadership used oppressively, indulgently or selfishly may bring about much harm. This session will examine the moral and ethical foundations of leadership conduct in both the individual and collective sense.

Pre-Reading and Useful Resources

Primary Reading

1) Myles Horton - Radical Hillbilly - A Wisdom Teacher for Activism and Civic Engagement
   http://www.youtube.com/watch?v=qSwW0zc-QBQ


[NB: The introduction of Horton’s book is available as an extract (PDF file) at: http://www.temple.edu/tempress/titles/804_reg.html]

Secondary Reading


2. Wolf Wolfensberger, The Dilemma of Doing Human Services for Pay see
   http://www.youtube.com/watch?v=nVX3EJT7Ex0&spfreload=10%20Message%3A%20JSON%20Parse%20error%3A%20Unexpected%20EOF%20(url%3A%20http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DnVX3EJT7Ex0)


5. Values that Challenge Us Or Not, www.kendrickconsulting.org
**Reading List and Resources**

- Alakeson, V. The contribution of self-direction to improving the quality of mental health services. Washington DC: Office of the Assistant Secretary for Planning and Evaluation. 2007
- “Getting A Good Life”: The Challenges For Agency Transformation So That They Are More Person Centered, by Michael Kendrick
- Historical Contributors Towards Increasing Respect For The Voices Of People With Disabilities In Western Societies, by Michael J. Kendrick [http://www.ijdcr.ca/VOL09_01/index.shtml](http://www.ijdcr.ca/VOL09_01/index.shtml)
Core Questions (to consider / for exploration at workshop)

1) What happens when people help out simply because it makes sense to them?
2) How can stewardship play a supportive role in growing leadership in relation to the circumstances affecting people with disabilities?
3) What are values and ethics that keep people and the nature of their leadership honourable?
4) What is the role of leadership in challenging and redirecting culture?
5) What are the limits of individual and collective leadership and what implications does this have for what is attempted?